

End of Course Reflection for Instructors

We want to collect information from users of these course materials in an effort to improve them and to pass along advice to Math in the Middle principal investigators as well as to future course instructors. We hope to establish a process that regularly leads to improvements in the courses (and total curriculum) offered by Math in the Middle. To assist us, please provide the following information about the course you taught. You may respond to some or all of the items.

1. **Please identify the course name, date and the name/s of the instructor/s completing this response, and how we may contact you.**
2. Describe any recommended changes in the content or organization of the course notebook or course CD.
3. If you are willing to share them, please send us copies of any supplemental materials you used or developed which were not originally included on the course CD; we may include them with future versions of these course materials. Please indicate how the new materials were used, in what ways were they helpful and any other comments you are willing to share with future instructors.
4. Describe the course content as actually accomplished in the course you taught. Note: This may differ in some ways from the curriculum materials and schedule indicated on the course CD.
5. Describe your approach to homework assignments and any reflections or recommendations for change that you believe will be helpful to future instructors. (E.g., Which problems were assigned? Were problems submitted by groups or individuals? Which problems were presented to the class? Etc.).
6. What insights can you offer future instructors of this course regarding the content and clientele? For example, which topics were difficult for the participants? Which were more readily grasped? Were there methods of presenting topics that worked particularly well for middle school teachers? Are there cautions you want to pass along to future instructors?
7. Indicate the duties of the assistant instructors (master teachers, graduate students, etc.) for the course you taught. Do you have any recommendations for changes in how they are used?
8. We welcome any additional comments, suggestions or other reflections you might have regarding your experience teaching a Math in the Middle course.

Please send all comments to Jim Lewis at wlewis1@unl.edu