

## **Building Confidence in Low Achievers through Building Mathematics Vocabulary**

### **Abstract**

In this action research study, I investigated the use of vocabulary strategies and the effectiveness of the strategies in building confidence in low achievers. My subjects were twenty-three eighth grade mathematics students. They were introduced to vocabulary activities and then were asked to use them in class through the use of note-taking graphic organizers, group class discussion, and partner work. I assessed their confidence and use of vocabulary through a pre and post survey, class work, notebook checks, and student interviews. I discovered that the use of vocabulary strategies built the confidence and increased the achievement of my students. As a result of this research, I plan to continue to use vocabulary strategies in my teaching.