Jenelle Reeves, Ph.D.
Dr. Reeves joined the Department of Teaching, Learning and Teacher Education in 2004. An expert in English Language Learning and second language acquisition, Dr. Reeves is currently assistant professor teaching in both the graduate and undergraduate teacher education programs. After earning her doctorate at the University of Tennessee-Knoxville, she was a faculty member at Auburn University. Prior to that she taught English in Japanese high schools and for two years at Chunhcon National University in Korea. Her research emphases include teacher reasoning in multilingual classrooms and her work has appeared in the Journal of Education Research. She is currently co-PI of the project Schooling in Nebraska's Demographically Transitioning Communities that supports mentoring relationships between teachers who work in linguistically challenging settings and undergraduate teacher candidates and help them better understand Nebraska’s emerging population of immigrant families and students.