



Breakout Session Abstract

“Reading and Writing in Science”

Language literacy in the science classroom promotes the learning of science while promoting the skills of reading and writing. Understanding science is essential for the 21st Century; a science literate citizen will need to identify salient facts and supporting evidence from a variety of media to make informed decisions about their lives. At all levels incorporating non-fiction books to interest and encourage students’ science interests can increase their reading and writing proficiency as well as science content. This session will focus on the benefits of integrating reading, writing, and science instruction.

-- **Collaborative Strategies for Integrating Reading and Writing in Secondary Science Instruction.**

Presenter: Bev Devore-Wedding, High School Division Director, National Science Teachers Association (NSTA).

-- **Introducing Content Literacy Skills in the Primary Grades.** Presenter: Julie McGough, Second Grade Classroom Teacher and 2014 Presidential Award Finalist, Fresno, California.

-- **Learning to Write about Math and Science.** Presenters: Julia Roehling, Graduate Student in School Psychology and Michael Hebert, Assistant Professor of Special Education & Director of The Kit and Dick Schmoker Reading Center, University of Nebraska-Lincoln.