



SCENARIOS FOR DISCUSSION

Identifying Ethical Research Needs

SCENARIO 1

Community Membership

Taylor is not a member of the LGBTQIA+ community but does research on the experiences of LGBTQIA+ undergraduates in STEM courses. Some colleagues tell Taylor that he should not be doing such research without a member of the LGBTQIA+ community as part of the research team. Are the colleagues right? Should Taylor be doing research on a community to which he does not belong?

SCENARIO 2

IRB Perspectives

Morgan is a member of an institutional review board and noticed that a proposed research project plans to ask undergraduate participants for their gender identity as part of a larger questionnaire about experiences with a chemistry course, but the analysis plans do not mention how gender identity will be used, and instead plan to use past chemistry course-taking as the primary covariate. The particular project is under a short deadline from the funding agency to get IRB approval. What should Morgan do, if anything, about the potentially unnecessary request for student gender identity?

SCENARIO 3

Token Representation

A group of researchers have been preparing a grant proposal that would fund a project to engage gay undergraduate men in a virtual reality simulation. The research team determines their proposal would be more competitive if they had at least one gay researcher on their team, so approach Devin a few days before the proposal is due to ask him to sign on to the proposal and join their team. What should Devin do?



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